





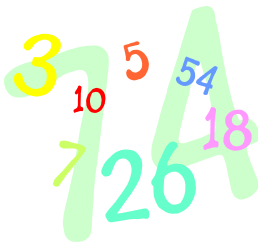
## Oakwood Primary Academy

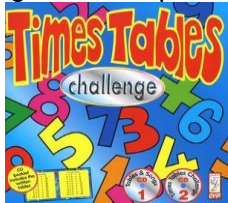




### Learning Journey for this term and how you can support your child






Spring Term 5 and 6 2021	Year Group 3	Theme Save Our Seas Women who changed the World
-----------------------------	-----------------	---

Dear Parent and Carers,

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. In lessons, we are using on a cross-curricular, STEM based approach to learning. This will enable your child to follow a line of enquiry in lessons and build connections between different topics to plug gaps and strengthen their learning.

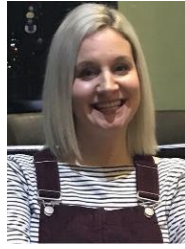
<b>English</b>  	<p>Over the next two terms we are going to be using our writing skills to produce a variety of written pieces such as persuasive advert, playscript and creating their own sea story. They will have opportunities to expand their vocabulary. Some children will be continuing on the Read Write Inc programme in smaller intervention groups. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3. Grammar is taught daily and the focus will be on National Curriculum expectations. Reading sessions will be taught 4 – 5 times a week, this provides children with opportunities to experience a wide range of texts and mediums such as film, songs, poems, adverts etc. They will be developing core reading skills such as inferencing, retrieval, classifying and prediction. There will be a strong focus on handwriting with daily handwriting practise, with children working towards gaining their pen licence.</p>
<b>How you can help</b>  	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next level on the REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<b>Mathematics</b>  	<p>This term we will be following the White Rose Maths programme of study which covers: fractions, measurement, time, shape, mass and capacity.</p> <p>Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems.</p>

	<p>In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of number facts. On top of the daily maths lessons, we also use morning tasks as an opportunity to consolidate learning from the previous day or week, this allows the learning to be embedded.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables and number bonds to 10, 20 and 100. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; <a href="http://www.trockstars.com/login">www.trockstars.com/login</a> where can play a variety of times table games. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using the column method (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p><b>THEME- Save our Seas (Term 5), Women who changed the World (Term 6)</b>  Following a thematic approach, we will be covering the following aspects of the curriculum. .</p>	
<p><b>STEM</b>  Science, Technology, Engineering and Mathematics</p> 	<p>Our unit of learning throughout this term will be cross-curricular, allowing for the creation of links between learning in different subjects to deepen the children's understanding. It will be STEM led and enquiry based, enabling children to deepen their questioning, prediction and evaluation skills, in a practical manner where possible. This term our science unit will be plants in particular comparing land and sea plants. We will be learning what plants on land and under the sea need to survive and will be identifying their features and adaptations. To build on this, we will be going on a plant learning walk and using the woodland area onsite to find and examine aquatic plants in the river. We are planning to conduct some experiments to see how plants survive in different environments and will be linking our art topic to support this.</p>
<p><b>History/Geography</b></p> 	<p>This term our topic name is 'Save our Seas'. Our learning in this topic will be weaved throughout all our core subjects and will be taught through an integrative approach to deepen the children's understanding and retention of knowledge in this topic. This exciting topic ties in very closely with our science topic of Plants and will give children an in depth understanding of plants and how this is can be related to the sea. We will be using maps and atlases to locate and label different oceans around the world. Children will be developing their orienteering skills around the school grounds.</p>
<p><b>Art and Music</b></p> 	<p>In Art children will be learning about 'trash island' in the Pacific Ocean and exploring different artists who have used recycled plastics in their work. We will plan and create our own pieces of underwater art to show this messaged. We will also be learning about artists from different coastal countries around the world, linking in with how they gain inspiration from the sea.</p> <p>In Music the children will be following the 'Charanga' programme which will allow them to develop their skills in improvising and composing pieces of music for a range of purposes.</p>
<p><b>Computing</b></p> 	<p>In computing this term, we will be building on our knowledge of using technology safely and appropriately and in school will continue using chrome books to develop word processing skills. We will also be learning and developing our coding skills using scratch as well as unplugged lessons. E-safety and learning to keep ourselves safe online and communicate appropriately will also be embedded in our computing lessons. We will</p>

	embed computing skills in subjects such as English and Geography, using word processing or PowerPoint presentations to present our work and improve our skills in this area.
<b>PSHEE</b> 	<p>In PSHE this term we will be covering why we should eat well and look after our teeth along with why we should keep active and sleep well. Children will be taking part in various team building and resilience activities, to help develop their skills for working as part of a team.</p>
<b>RE and Collective Worship</b> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The RE units that the children will be learning this term are:</p> <p>What kind of world of world did Jesus want?</p> <p>How and why do people try to make the world a better place?</p>
<b>PE</b> 	<p>In PE the children will be taking part in the daily mile and throughout the day children will have activity breaks which involve the use of Jump Start Johnny and Go Noodle. Joe Wicks has been a source of exercise that the children have enjoyed participating in and this will be continued through terms 5 and 6. We recognise the importance of regular movement breaks and exercise, especially during this time and will ensure children have adequate exercise during the day through these activities. We have been given the opportunity to have an external coach to come in and teach the children various team games, providing them with skills on how to play strategically.</p>
<b>French</b> 	<p>This term in French lessons, children will build on their knowledge from previous terms by recapping how to use simple greetings such as saying hello and goodbye and saying how you are. We will be learning about food and will try some of the French cuisine, taking part in role play – buying food. Children will learn names of clothing and difference between un and une.</p>
<b>Ready, Respectful, Safe</b> 	<p>This term, we will be continuing to embed 'Ready, Respectful and Safe', to enable children to be prepared and successful in their learning. We will be reinforcing what a 'Ready, Respectful and Safe' learner looks like, through PSHE lessons as well as throughout the day. These attributes will also be included in our agreed class rules. Children will be reminded regularly of how they can keep themselves and others safe, good handwashing practises and hygiene. A weekly recognition board will be displayed in the class with a positive focus for the week. The aim is for every child to have their name placed on the board to show that they have demonstrated that behaviour. It will be a collaborative effort and hopefully children will encourage and help each other to get all the names on the board.</p>

## Parent information for this term

### Teachers in the Year 3 team



Miss Glynn



Miss Sherrell

### **Year 3 and 4 – Drop off and pick up arrangements for children in school**

Year 3 and 4 children and parents will need to access the school via the gate by Little Acorns and follow the walkway to the Year 4 pods. There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distance between children and adults. There are also red lines to indicate out of bounds areas in front of the class for parents or carers. **Please do not cross any red lines.**

If your KS2 child has walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely.

### **Social Distancing reminders**

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

It is very important that you continue to support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

### **Covid Symptoms**

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

**A new persistent cough**

**A high temperature**

**A change in their normal sense of taste or smell.**

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

- Reading book and reading diary
- Water bottle with 'sports top only' (not squash or flavoured water).

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets, this helps to limit risks of transmission.

### **Home learning**

Please continue to please read with your child regularly.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu. When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child.

Thank you for your continued support.

Miss. Glynn and Miss. Sherrell