

Oakwood Primary Academy
EHCP SEN Provision Grant Expenditure:
Report to Board and Parents: Academic Year 2021-2022

Overview of the school	
Total number of EHCP pupils to which funding applies	6 – reduced to 4 in term 6
Total amount of allocated	£19,573.00

Summary of SEN spending 2021-2022			
School objectives:			
<ul style="list-style-type: none"> To provide support for children to meet their educational and pastoral needs. To support enhanced transition to secondary school or specialist placement. To develop SEN resourcing to support learning needs. To develop SEN resourcing to support social and emotional needs. 			
Outcomes:			
<ul style="list-style-type: none"> Children are able to access learning, are making progress towards reaching age related expectations in reading, writing and maths and are making progress in relation to targets set out in the EHCP. Children are supported in their emotional and social needs and meet their individual targets in these areas. With targeted support the children are developing resilience, independence and increased access to the curriculum. 			
Plans for spending for the current year are:			
<ul style="list-style-type: none"> TA support for children with identified needs. SEN resources to support social and learning needs. Support for transition either for secondary school or specialist placement. 			
Record of spending during 2021-2022			
Project	Cost	Objective	Outcome
TA provision to support SEND targets for identified children.	£17,476.00	To address specific academic and emotional needs to ensure that pupils are able to engage with school and their learning with increasing resilience and independence. To address specific academic and emotional needs as outlined in EHCP.	Pupil objectives are met and the need for individual support reduced. Transition to secondary school or specialist placement supports the child and family.
Resources to support pastoral and learning needs.	£597.71	To ensure SEN resources are used to support learning, social and emotional needs.	Emotional or social barriers to learning are reduced and pupils are able to access the curriculum with increasing resilience and independence.
Edison Centre	£1,500	To provide therapeutic	Strategies and provision

placement		support for a child in a Trauma Informed specialist short term placement.	targets high level needs to reduce the risk of exclusion from school and support family and school with re-engagement with learning and social interaction.
-----------	--	---	---

Balance c/f: £0