





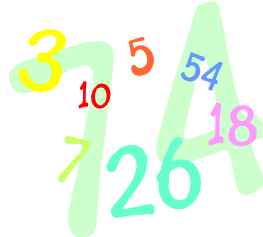
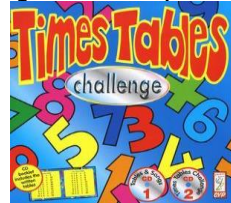

**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**








Summer Terms 5 and 6	Year Group Year 2	Theme Living in Brazil- Life of a 7 year old.
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. This year we are developing our thematic approach to learning with a focus on STEM subjects. Each topic will begin with a STEM focus which will drive the learning through the rest of the topic.

<b>English</b> 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. Our focus for the beginning of the term will be based on fiction, exploring the story 'The Crows Tale'. Later in the term, we will explore non-fiction texts about the rainforest, linking in with our topic learning. We will create an information report. Linking with our Art lessons, we will create instructions on how to make a carnival mask.</p> <p>Children will continue to have daily phonics or reading comprehension lessons. The children in the phonic group will continue to revisit their set 2 and 3 sounds. This will allow the children to become confident with their sounds and also how to use these to write and spell their green words. Children will work on a text for 3 days until they can read the texts confidently and fluently. Through our phonics sessions the children will also work on comprehension and inference skills. The children will have the opportunity to write their own sentences trying to make these more exciting and extending their ideas.</p> <p>Children in the reading comprehension group will be taught to read a text carefully understanding how to highlight key information. They will be taught to read and answer questions using the text to support their ideas. The children will begin to learn reading skills such as summarising, inference, predicting.</p> <p>In grammar lessons children will focus on developing our writing using a range of punctuation, such as full stops, exclamation marks, question marks and commas in a list. We will also explore the use of vocabulary and using adjectives and expanded noun phrases to make our writing more interesting. Spelling will be a big focus for children in Year 2 and we will begin weekly spelling tests this term, every Friday.</p> <p>We continue to set high expectations for handwriting and presentation is a whole school focus. Children have been learning how to write in cursive script. There will be short daily handwriting sessions for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily.</p>
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	When the children are ready they will begin to follow the REN Reading Scheme. They will be assessed on their understanding of each book they read and will gain rewards related to their success.
<p>How you can help</p> 	<p>Reading continues to be a priority and it is important that your child continues to read at home. Reading provides them with the skills and confidence to fully access their learning across the whole curriculum. When reading with your child explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to read for pleasure not just because they have to. Talk to them about the importance of reading as well as being able to read for entertainment purposes. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>In maths this term we will be learning about measures. This means your child will have the opportunity to take part in practical maths that encourages them to measure mass, height and length. In addition to this will be learning about time for the first time and trying to incorporate this into everyday procedures. Your child will also learn more about position and movement and related vocabulary. As we come to the end of the year we will be trying to consolidate all the learning we have covered throughout this year.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using an analogue clock, looking for and using numbers in the everyday environment and immersing them in the importance of number all around is essential. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p> <p>This term year 2 children have access to timetables rock stars. We cannot emphasise enough the importance of your child learning their times tables. If possible, encourage the children to use Times Tables Rockstar; <a href="http://www.trockstars.com/login">www.trockstars.com/login</a>. Children can play a variety of times table games.</p>
<p><b>THEME-</b> Living in Brazil. The life of a 7 year old.</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p><b>STEM</b> Science, Technology, Engineering and Mathematics</p> 	<p>This year our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating. In Science, we will be learning about plants. We will explore local plants grow and how they grow and make comparisons with plants in the rainforest. We will also complete a plants investigation throughout the term. In DT we will be designing and making carnival masks.</p>

<b>History/Geography</b> 	<p>This term we will be learning about what it is like to be a 7-year-old child in Brazil. Through our geography lessons we will be recapping the 7 continents and the 5 oceans. The children will look at Plymouth and Brazil using Google maps and Google Earth. We will then be focusing on areas in Brazil such as: Manaus, Rio and Brasilia. The children will then compare Brazil and Plymouth. The children will learn about the similarities and differences between the two places. They will also compare human and physical features, landmarks, the weather, schools, toys, cultures, traditions, food, and learn about Fairtrade.</p>
<b>Art and Music</b> 	<p>In art your child will be learning about South American masks. They will learn about the colours and patterns and then design their own. These will then be made in our Design lessons.</p> <p>In music this term your child will be listening to and exploring a range of different songs. They will be expected to listen and respond appropriately to what they have heard. This term's music theme is called 'Friendship'. They will have the opportunity to sing along to and play instruments (the glockenspiel).</p>
<b>Computing</b> 	<p>In computing this term your child will continue to learn about how to stay safe on the internet. We are also hoping to look at coding and how programmes are coded in order for them to create an action or procedure.</p>
<b>PSHE</b> 	<p>In PSHE this term your child will be learning about staying safe and how they can look after themselves. For this they will learn more about online safety, healthy eating and a healthy lifestyle including the effects that sugar has on the body and teeth. In term 6 they will learn more about things that make them happy and feel good and that different things can affect people in different ways. We will be encouraging your child to think about their choices and actions and how they might affect other people's feelings and behaviours.</p>
<b>RE and Collective Worship</b> 	<p>In RE your child will be learning about Muslims and what they believe. We will be linking the learning from term 4 about Christian beliefs and making comparisons to Muslim beliefs. Your child will also learn about sacred places and what they mean to those who attend them.</p>
<b>PE</b> 	<p>In PE this term your child will be learning about athletics. This is in preparation for sports day. Your child will be learning about different techniques for running, throwing, catching and jumping. In the later part of the term your child will be learning about team games and basic tactics involved in team games. They will also be encouraged to learn more about being a good sports person and the importance of both enjoyment and challenge in games.</p>
<b>Ready, Respectful, Safe</b> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

## Parent information for this term

### Teachers in the Year 2



Mr Kelleher – Puffin class



Miss Brocklesby

and



Mrs O'Brien – Dove class

### **Drop off and pick up arrangements for this term**

Your child will be required to enter at the bottom gate near the car park and line up along the fence towards the Year 2 Pods. At the end of the day please line up similar to the morning and staff will send children to you when they recognise the person picking up. Please be patient while we release children so that we can ensure they are going to the correct adult. There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

### **Social Distancing reminders**

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

It is very important that you continue to support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

### **Covid Symptoms**

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

**A new persistent cough**

**A high temperature**

**A change in their normal sense of taste or smell.**

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

**Your child should bring their reading books, reading diary and book bag to school each day.**

**We aim to change your child's book once a week.**

**Water bottle-** children should bring in a water bottle every day, they can keep their bottles at their tables. We ask that when your child brings in a bottle that it has a sports cap and not one that requires them to unscrew the lid. This ensures that work is not spoiled by accidental spills! Sports cap bottles only please.

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets.

### **Home learning**

Please continue to please read with your child regularly and access Times Table rockstars. BBC Bitesize also has a great range of learning videos you can access.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu. When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child.

Thank you for your continued support

Mr Kelleher, Mrs Brocklesby and Mrs O'Brien.