





Oakwood Primary Academy

Learning Journey for this term and how you can support your child




Autumn Term 1 and 2- 2019	Year Group 1 and 2	Theme Memory Box and Moon Zoom <i>What makes me unique?</i> <i>Does the moon change shape?</i>
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>In English your child will be given the opportunity to develop a positive attitude towards writing through different genres such as stories in familiar settings, instructions, explanations and poetry. Your child will be taught to plan what they are going to write, make simple revisions by evaluating their work and reading aloud what they have written. We will take inspiration from a vast variety of books which helps your child to increase their vocabulary linked to our topics Memory Box and Moon Zoom. Being exposed to different books will also help them to understand how different types of writing are structured which your child can apply to their writing. In year 1 children will continue to learn to read through the Read Write Inc programme where the focus is letter sounds and blending. In year 2 children will be given the opportunity to apply their phonics knowledge to different comprehension tasks relating to our current topics. Cursive handwriting will be taught regularly and your child will be encouraged to develop their handwriting across the curriculum.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child daily and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
Mathematics	<p>In terms 1 and 2 children in Years 1 and 2 will be developing their understanding of place value. Whilst children in Year 1 consolidate and</p>

	<p>deepen their learning with numbers up to 20, children in Year 2 will use similar strategies to fully understand the concept of number up to 100. They will be using 'part whole' models and using a range of representations and equipment to support this learning model. The Year 2 children will then use their knowledge of 10s and 1s and partitioning to add and subtract numbers. This will then lead them into more formal written methods like the column method. Year 1 children will be focusing first on number bonds and relationship of numbers up to 10, then making links with the numbers up to 20. This is to ensure children are fluent in adding and subtracting without the need to use their fingers.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty. Children should also begin to see relationships in number where $4 + 4 = 8$ so $4 + 3$ must equal 7 and where near doubles and adjusting become an advanced skill.</p>
<p>Science</p> 	<p>In Science your child will be learning about 'Animals Including Humans' and 'Seasonal Change'. The Science units will be incorporated into the Memory Box and Moon Zoom themes and the children will be making many cross curricular links.</p> <p>In our 'Animals Including Humans' unit the children will be describing the basic needs of animals and humans for survival (water, food and air). Your child will explore the importance for humans to exercise, eat a varied diet and maintain a good level of hygiene. Your child will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>In their 'Seasonal Change' unit the children will observe changes across the four seasons, describe weather associated with the season and how day length varies. Your child will perform science experiments which involve using simple equipment, they will use observation and share their ideas; suggesting answers to scientific questions. They will also begin to collect and record data to help them with answering scientific questions.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Involve them in looking after family pets and discuss with your child what your pets need to survive. Encourage your child to eat a varied diet and talk about what food groups they have on their plate, involve them in the food shopping and discuss what food is being added to the trolley.</p> <p>Explore the seasons and what changes are happening in those seasons. When you go for walks observe the weather and what is happening to nature around them.</p>
<p>Topic Work Including History</p>	<p>As a strand in our Memory Box topic, we will be learning about significant people in history and we have chosen to look at Florence</p>

	<p>Nightingale. We will be looking at the differences and similarities between hospitals during the Crimean War and our hospitals today. We will also be comparing the different equipment, people, services and places that we have today to help look after us when we need help. Finally, your child will be given the opportunity to learn about how our lives are now different and better because of the incredible new methods that Florence Nightingale introduced in 1854. In Term 2 your child will be given the chance to look into the significant moon landing in 1969 during our topic of 'Moon Zoom'. Children will learn about the importance and impact of this significant event in History and how it has impacted our lives today.</p>
<p>Art, Music and Design Technology</p> 	<p>During our Memory Box topic your child will be learning about being unique through art. They will explore the world of self-portrait and learn about different styles and techniques that famous artists have used.</p> <p>In music your child will be given the opportunity to listen to and appreciate a range of different music genres. They will be asked to share their thoughts on certain pieces and appreciate that everyone has their own tastes in music and that they should be respected. The children will also learn basic rhythms and continue to use their voices, bodies and instruments to make sounds and rhythms of their own.</p> <p>In Design and Technology children will learn more about healthy eating and living which links closely to our science learning. In addition, they will be learning about marketing and how products are designed to capture the interest of the buyer. Once understood, we are going to ask the children to design and create their own products that will be shared on Grandparents day. (More information on this to follow.)</p>
<p>PE</p> 	<p>In P.E your child will be developing their team work and multi skills abilities. This will include playing a variety of games that requires them to listen carefully to instructions, support and encourage others. They will practise skills such as throwing, running, catching, kicking, dribbling and penalty shooting. They will also learn about tactics of games and develop their understanding of sportsmanship. Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>PSH/EE</p> 	<p>In PSH/EE children will be learning about making positive choices and that they are in charge of the choices that they make. We shall be talking about responsibilities and learning about how we can manage distractions in order to make appropriate choices and become better learners.</p>
<p>RE and Collective Worship</p>	<p>Our Collective Worship Programme for this term is as follows Monday – Whole School – Ready, Respectful, Safe themes</p>

	<p>Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church</p> <p>Wednesday – KS1 Singing Collective Worship</p> <p>Thursday – Class Collective Worship – Thought for the Day</p> <p>Friday – Whole School Celebration Collective Worship or Class Assembly</p> <p>Our theme for R.E. this term is stories and beliefs. Your child will develop their understanding of stories and different beliefs from around the world. They will learn more about the differences between belief and facts and develop their understanding of respecting difference. This links to our topic about being unique. The main religions that will be used for this unit are Christian and Jewish beliefs.</p>
<p>Computing</p> 	<p>In computing children will learn about the importance of internet safety and how computers and mobile devices can be used as great tool for learning. They will also learn more about the dangers of mobile devices and how to keep themselves and others safe when using them. We shall also be talking to children about age appropriate material such as computer game ratings, which ones are age appropriate and why and discuss films and Youtube content and the benefits and risks of them.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>Children can earn 'coins' as part of our Treasure Chest Reward system. These can be saved and exchanged for rewards.</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. It is important that your child puts his/her book bag in the reading boxes to help staff support book changing and class administrative tasks. We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school. Homework will be set on a Friday and is due in by the following Thursday. Additional word lists will be sent home each week for the children to practice phonics in relation to the RWI Programme.

Please do not send in a rucksack or big bag with your child, there is very limited storage space for big bags in the cloakrooms, a book bag is sufficient. Thank you for your co-operation in this matter.

Please refer to the dates section of the newsletter for further information about school events this term.

Thank you for your continued support.

Mr Kelleher, Mrs Tearney, Miss Crocker, Mrs Harvey and Mrs Brian