





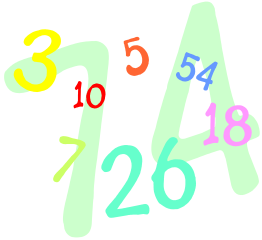
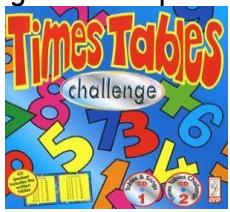

**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**






<b>Spring</b> Term 5 and 6 - 2021	<b>Year Group</b> Year 5 and 6	<b>Theme</b> WW2 – 'A Childs War'
--------------------------------------	-----------------------------------	--------------------------------------




Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. This year we are developing our thematic approach to learning with a focus on STEM subjects. Each topic will begin with a STEM focus which will drive the learning through the rest of the topic.

<b>English</b> 	<p>In English this term, our units will focus on a range of fiction and non-fiction writing. Our focus for the beginning of the term will be a non-fiction recount, focusing on the evacuation process through the eyes of a child during World War Two. The stimulus for our writing in Term 5 will be 'Letters from the Lighthouse' by Emma Carroll. The children will use the experiences gained through this story, along with their extended subject knowledge, to construct a powerful recount of evacuation during this pivotal time in history. Moving into Term 6, the children will have a new focus, reading and exploring the text of 'Rose Blanche' by Ian McEwan, looking at the war from a German child's perspective and composing their own fictional narrative.</p> <p>In grammar lessons, children will focus on developing their writing using a range of punctuation, such as colons, semi-colons, brackets and dashes. We will also explore the use of vocabulary and its impact on the reader. Spelling continues to be a big focus for children in Year 5 and 6 and we will begin weekly spelling tests this term, every Friday. Throughout the term, the children will be investigating and researching the impact of the war on Britain and how it affected the livelihoods of all who lived during this time; this will develop their research and note-taking skills as well as broadening their subject knowledge. Children will go on to use this information within their writing; both in their non-fiction recount and their fictional narrative later in the term. As the term progresses, the children will explore a range of writing styles; including letters and biographies as well as an insight into poetry, which will broaden their understanding of literary techniques and styles.</p> <p>We continue to set high expectations for handwriting and presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme, which can be accessed from home to complete</p>
--	--

	REN tests. They will be tested on their understanding of each book they read and will gain rewards related to their success.
<p>How you can help</p> 	<p>Reading continues to be a priority and it is important that your child continues to read at home. Reading provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>In Maths this term, children will be focussing on Fractions, Statistics, Geometry, and Measurement. To begin this term, Year 5 will be focusing on developing their conceptual understanding of fractions, which will include the four operations. In Year 6, children will be expanding their knowledge of measurements by learning about volume. In addition, Year 6 will be introduced to Ratio this term. Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; <a href="http://www.ttrockstars.com/login">www.ttrockstars.com/login</a>. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly.</p> <p>Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p> <p>Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p style="text-align: center;"><b>THEME- WW2 – 'A Childs War'</b></p> <p style="text-align: center;">Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>This year our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>In Science, we will be investigating light and linking this to our wider topic of how light was used and impacted during World War Two. The children will be building, creating and testing their own light circuits and using these to investigate the best material for a 'blackout'.</p>

	<p>In Design and Technology, children will be given the opportunity to design and build their own 'Morse Code' machine whilst also investigating the impact and significance of their use throughout World War Two.</p>
<p>History/Geography</p> 	<p>In History and Geography this term, the children will be learning about some events that took place during WW2. At the start of our topic, children will be using atlases and maps to locate key countries involved in WW2. They will use these maps to develop their understanding of how the war started and to explore key events like: The Blitz and The Battle of Britain. In addition, part of our focus will be looking at the impact WW2 had on Plymouth.</p> <p>As we progress through the topic, the children will be studying the war through the eyes of different people; they will explore what it was like to be a child evacuee and examine how the changing role of women had a significant impact on the war effort.</p>
<p>Art and Music</p> 	<p>In Art this term, children will be creating and designing their own gas mask boxes and ration books, paying close attention to their designs and key features. Children will also look into propaganda posters developed in World War Two as well as being given the opportunity to design their own VE Day decorations to celebrate the end of the war.</p> <p>In Music, children will be investigating the 'sounds of the war'; composing and performing their own war inspired music. To create this, children will use a range of techniques such as body percussion and soundscapes inspired by significant sounds of the war to create a poignant piece of music.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. Children will use search engines to retrieve information about World War Two, as well as researching significant individuals involved in the war. The children will then use PowerPoint and Google Slides to present their findings. We will also have the chance to design and create our own radio programme inspired by the historic speeches delivered throughout the course of World War Two.</p>
<p>PSHEE</p> 	<p>This term in PSHEE we will be focussing on the use of drugs and how they can affect health. We will be looking at different scenarios in which we could find ourselves in whereby we would need to act safely and responsibly.</p> <p>As the term progresses, we will begin exploring careers and aspirations for the future. We will explore setting goals and how we can plan to achieve these in the future.</p> <p>We will also begin to understand more deeply the type of content that is safe to share online and ways in which to give and gain content before sharing information.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The children will learn about the following topics:  For Christians, what kind of king is Jesus?  How does faith help people when life gets hard?</p>
<p>PE</p>	<p>Our focus for the beginning of the term is physical fluency. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the</p>

	<p>morning. As the term progresses we will be developing our skills and techniques in playing Rounders and Cricket. Children will have the chance to enhance their hand-eye coordination by focusing on batting, bowling, catching and throwing. By the end of term, we will be focusing on developing their competitive nature and sportsmanship in friendly, competitive games. If your child is learning at home please make sure that regular time for exercise is included every day – keeping in line with current government guidelines.</p>
<p>French</p> 	<p>In French, children will be developing their vocabulary and constructing sentences in French. We will be learning about days of the weeks and months of the year and asking questions about activities we do on these days. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health, with a focus on improving their conversational skills.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom or at home, and provides an opportunity to celebrate the children's positive actions.</p>

### Parent information for this term

#### Teachers in the Year 5 and 6



Miss Kelly  
Osprey Class  
Year 5



Mrs Collier  
Kestrel Class  
Year 5/6



Mrs Catherwood  
Kestrel Class  
Year 5/6



Mr Ticehurst  
Peregrine Class  
Year 6

#### Drop off and pick up arrangements for children in school

Year 5 and 6 children will enter the school via the Community Entrance. The car park will be closed to cars but please make sure that you keep your children with you while waiting so they do not run around the car park. At the end of the day, children will be brought to the community entrance and released to parents. Only KS2 children with 'Walk Home consent will be permitted to leave the school premises unaccompanied. If your KS2 child has walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely.

There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.**

### Social Distancing reminders

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

It is very important that you continue to support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

### Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

- A new persistent cough
- A high temperature
- A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

### What to bring to school each day:

- Reading book and reading diary
- Water bottle with 'sports top only' (not squash or flavoured water).

Please **do not** send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets. **Children are not permitted to bring mobile phones to school.**

### Home learning

Please continue to read with your child regularly.

### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu. When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child.

Thank you for your continued support

Miss Kelly, Mrs Collier, Mrs Catherwood and Mr Ticehurst